

Funding from April 2015 - March 2016	Provision:	Spend
Number of children benefiting: 18	To enable children eligible for free school meals, children in the armed forces and children who are adopted to make a full contribution to the enjoyment of their learning at Tetherdown.	£31,500
Activities that are funded		IMPACT
<p><u>Deployment of staff:</u></p> <p>Ensure children in Year 6 and eligible for Pupil Premium are supported to attain well at end of key stage in line with peers.</p> <p>Contribution towards Teaching Assistant costs to ensure effective interventions to support children across the school:</p> <ul style="list-style-type: none"> • Interventions specifically focused on learning key-skills • Training to enable maximum impact from teaching assistants <p>Contribution to learning support staff in the Health sector.</p>	<p>50% of disadvantaged pupils at End of KS2 achieved national expectation in reading and writing, 75% in maths and 100% in SPAG (spelling, punctuation and grammar).</p> <p>Pupil Premium enabled the school to provide specifically tailored interventions in an endeavour to ensure equal opportunities were provided for all pupils evident in pupil performance data. In-year support for pupils across the school enables children to work towards aspirational targets; evident in Pupil Progress Review Meetings.</p> <p>Trend data for the new 2016 tests unavailable.</p>	<p>£27,500 Used to fund support staff;</p> <p>£1,750 contribution to training and development of associated staff and enables pupils to meet statutory requirements within their individual education plans.</p>
<p><u>Purchase of resources:</u></p> <p>To develop a bank of up to date resources which enable the efficient and effective deployment of support staff.</p> <p>Provide families P.E. kit.</p>	<p>Resources were used regularly for disadvantaged pupils and enabled interventions to be effective – evident in pupil performance data. Pupil's well-being positively enhanced as a major outcome of these resources and interventions. Successful children has led to happy children.</p>	<p>£750 (resources)</p>
<p><u>To support inclusion:</u></p> <p>Fund provision for children to take part in school visits, workshops, residential visits.</p> <p>To enable children to attend extended service provision or other extra-curricular activities.</p>	<p>Our inclusive approach at Tetherdown is enhanced by the funding we receive to enable ALL pupils to engage with, participate in and contribute to their learning. Funding enabled a small number of children to realise their full potential; evident in pupil performance data and in feedback from pupils (pupil questionnaires) – no child is left out and this supports our school ethos and vision statement.</p>	<p>£2,000 (contributions)</p>

SEE DATA BELOW FOR FULL DETAILS.

NS = Not met National Standard AS = at National Standard 110+ = Above National Standard Data from Fischer Family Trust Aspire 2016.

KS2	PP (4)			PP non SEND (3)			Non PP Non SEND (51 matched)		
	NS	AS	110+	NS	AS	110+	NS	AS	110+
Reading	50%	50%	25%	67%	33%	0%	8%	92%	40%
	2	2	1	2	1	0	4	49	42
Writing	50%	50%	25%	33%	67%	33%	13%	87%	42%
	2	2	1	1	2	1	7	44	21
Maths	25%	75%	25%	33%	67%	0%	17%	83%	32%
	1	3	1	1	3	0	9	42	16
SPAG	0%	100%	25%	0%	100%	0%	9%	91%	32%
	0	4	1	0	3	0	5	46	16

KS1	PP (3)			PP non SEND (3)			Non PP Non SEND (47 matched)		
	NS	AS	110+	NS	AS	110+	NS	AS	110+
Reading	100%	0%	0%	100%	0%	0%	8%	92%	20%
	3	0	0	3	0	0	4	43	9
Writing	67%	33%	0%	67%	33%	0%	10%	90%	8%
	2	1	0	2	1	0	5	42	4
Maths	67%	33%	0%	67%	33%	0%	12%	88%	14%
	2	1	0	2	1	0	6	41	7

It is worth noting that the tests these pupils sat in 2016 were harder than previously and that attainment for all children, here at Tetherdown and nationally, was significantly reduced.