



**Year 2 Spring 2 Topic Letter**

February 2016

Dear Parents/Carers

Welcome back from the half term break. Our new topic this half term will be 'Night Life'. We will be looking in detail at nocturnal animals and their habitats.

	<b>Curriculum covered this half-term</b>	<b>Optional suggestions for home-learning</b>
<b>English</b>	<p>Non-chronological report writing on Nocturnal animals.</p> <p>Factual sentences vs opinion sentences.</p> <p>Researching facts and creating fact files of information on nocturnal animals.</p> <p>Looking at researching in non-fiction books and using the contents, index in more detail and a glossary.</p>	<p>A family visit to the nocturnal part of London Zoo.</p> <p>Watching animals that come out at dusk and noting their behaviours.</p> <p><a href="http://www.bbc.co.uk/education/clips/zsshfq8">http://www.bbc.co.uk/education/clips/zsshfq8</a></p> <p><a href="http://www.ictgames.com/topic/nocturnal/">http://www.ictgames.com/topic/nocturnal/</a></p>
<b>Maths</b>	<p>Time, hours and minutes past.</p> <p>Fractions (dividing amounts into halves and quarters).</p> <p>Multiplication and division learning the 2,5,10 times tables in a wider context.</p> <p>Addition and subtraction with hundreds, tens and units. Difference.</p> <p>Data handling. Interpreting data.</p> <p>Weekly problem solving activities will continue to provide a context to practise their Numeracy skills.</p>	<p><a href="http://www.mathszone.co.uk/time">http://www.mathszone.co.uk/time</a></p> <p><a href="http://www.bbc.co.uk/bitesize/ks2/maths/shape_space/measures/read/1/">http://www.bbc.co.uk/bitesize/ks2/maths/shape_space/measures/read/1/</a></p> <p><a href="http://www.bbc.co.uk/bitesize/ks1/maths/">http://www.bbc.co.uk/bitesize/ks1/maths/</a></p> <p><a href="http://uk.ixl.com/math/year-2">http://uk.ixl.com/math/year-2</a></p> <p><a href="http://www.crickweb.co.uk/ks1numeracy.html">http://www.crickweb.co.uk/ks1numeracy.html</a></p>
<b>Science</b>	<p>Living things and their habitats</p> <p>Life processes of living things. Habitats of different animals.</p> <p>Food chains.</p> <p>Animal adaptations to their habitats and environments.</p>	<p><a href="http://www.bbc.co.uk/schools/scienceclips/ages/6_7/plants_animals_env.shtml">http://www.bbc.co.uk/schools/scienceclips/ages/6_7/plants_animals_env.shtml</a></p> <p><a href="http://www.bbc.co.uk/schools/scienceclips/ages/8_9/habitats.shtml">http://www.bbc.co.uk/schools/scienceclips/ages/8_9/habitats.shtml</a></p> <p>Observing and exploring for evidence of animals in different habitats.</p>

<b>ICT</b>	E-Safety Researching on the internet Touch typing	<a href="http://www.thinkuknow.co.uk/5_7/">http://www.thinkuknow.co.uk/5_7/</a>
<b>Geography</b>	Local habitats. Animal habitats in the local area. Different habitats on maps.	Take a walk around your local area and identify different habitats for animals and plants.  Do an animal hunt in your local area. <a href="http://www.naturedetectives.org.uk/download/hunt_nocturnal_animals.htm">http://www.naturedetectives.org.uk/download/hunt_nocturnal_animals.htm</a>
<b>PE</b>	Netball	
<b>Art</b>	Sculpture (Nocturnal animals)	
<b>PSHE</b>	Good to be me Feelings	
<b>RE</b>	Christianity - Easter	<a href="http://www.topmarks.co.uk/christianity/easter/easter.htm">http://www.topmarks.co.uk/christianity/easter/easter.htm</a>
<b>Music</b>	Composition- weather	

**Dates for your diary:**

**Thursday 3<sup>rd</sup> March – World Book Day**

**Tuesday 15<sup>th</sup> March – Science Fest (Green Floor) 3.45-5.00pm**

**Wednesday 23<sup>rd</sup> March – E-Safety workshop 6.30-7.30pm**

We look forward to a happy and successful term with the children.

With best wishes,

**Rebecca Troman and Shauna Sweeney**

Year 2 Class Teachers